



2022 Education Mega Conference

This year our theme is
***“Make it Happen, Make it Matter,
Do it Now!”***

CONFERENCE SPONSORS



Conference Schedule

Nov. 11th

| | |
|--------------------|--|
| 1:30 PM - 6:00 PM | Registration |
| 6:30 PM – 10:00 PM | 20 th Year Celebration Happy Hour Educational Comedy Show Live Entertainment |

Nov. 12th

| | |
|--------------------|---|
| 7:30 AM - 8:30 AM | Registration and Breakfast |
| 8:30 AM-9:00 AM | Welcome/Opening- Dr. Ingrid Haynes-Traylor (NLI Director) Conference Overview- Dr. Delilah Gonzales (ELLF Founder) Emerging Literacy Learning Foundation (ELLF)- Dr. David Jackson, Board President Introduction of Ron Clark- Dr. Hope Luster-Calhoun Location: Ball Room C |
| 9:00 AM- 10:30 AM | Featured Speaker: Ron Clark |
| 10:30 AM- 11:15 AM | Book Signing with Ron Clark Tour Exhibit Hall Tour Authors' Corner Location: Multipurpose Room |
| 11:00 AM- 11:50 AM | Concurrent Sessions (A) |
| 12:05 PM– 1:00 PM | Lunch Live Entertainment 360 Photo Booth with your team! |
| 1:00 PM – 1:50 PM | Afternoon Concurrent Sessions (B) All Grade Levels and Areas |
| 2:00 PM- 2:30 PM | Tour Exhibit Hall Tour Authors' Corner Location: Multipurpose Room |
| 2:45PM - 3:35 PM | Afternoon Concurrent Sessions (C) |
| | The Educational Party Ends at 4:00 PM “Cookie Chat and Chew Networking” |

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Conference Announcements and Reminders

Conference Certificate:

Complete the conference sign-in at the time of registration. A link will be emailed to you and the certificate will be sent electronically to the email on the conference sign-in.

Conference Certificate Information: Page 47

Conference Schedule and Agenda:

There are two schedules:

- Educators not attending the Leadership Institute
- Administrators attending the Leadership Institute

Conference Evaluation:

Please remember to complete the conference evaluation at the end of the conference.

Food:

Breakfast and afternoon snack will be provided.

Technical Support:

Please contact help desk at 832-654-1284.

Conference Sign-In

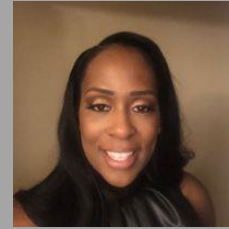


Schedule



#NLIMEGACONF

Welcome for the NLI Director



Welcome to the 2022 Education Mega Conference,

On behalf of the National Literacy Institute, it is my pleasure to welcome to Houston, Texas and our 2022 Conference. I am glad to see so many educators gathering in one place to explore the critical issues and practices of literacy, social and emotional learning and equity in education. At the 2022 Education Mega Conference, we are providing research, ideas and open discussions that integrate intercultural, international experiences, as well as lessons learned from those who are studying and implementing projects and working toward inclusive solutions within schools and communities.

Further, the conference provides an interdisciplinary and intercultural learning environment for the exploration and exchange of ideas about literacy education. As is the norm for each Annual Conference, a diverse group of participants, from all venues of life and different cultural backgrounds, will be brought together to insure the conditions for a rich and meaningful dialogue.

We extend our most cordial invitation for you to be part of this unique encounter. You may contact our office at 1-866-921-5849 or visit our website at www.thenationalliteracyinstitute.com.

Best wishes for a successful conference and thank you for attending.
Ingrid Haynes-Traylor, Ph.D.



Welcome from ELLF Founder

On behalf of the National Literacy Professional Development Consortium, we would like to welcome you to the 2022 Education Mega Conference. This year's theme is *"Make it Happen, Make it Matter, Do it Now!"* Our focus is to challenge practitioners to engage in various scholarly approaches to reach the abilities and full potentials of all learners. With the complexity of individual learners in mind, we pledge to provide a conference to assist you the educator in this powerful endeavor.

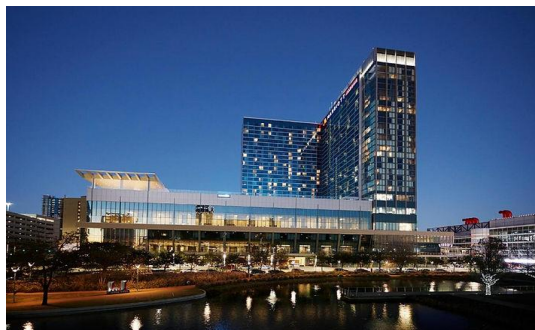
The board members, group researchers and staff have diligently worked to prepare a forum which allows cutting edge effective pedagogy to be presented. We have carefully chosen outstanding well-prepared presenters and speakers to deliver research based practical approaches to literacy instruction. It is our sincerest desire you obtain a richer, deeper understanding of various facets of instruction. In turn, we hope a lasting partnership is built to enhance the ongoing development of your district, school and individual classroom.

Thank you for allowing us to be a part of your professional growth and development.

Warmest Regards,

Delilah A. Gonzales, Ed.D., Founder of the Emerging Learners Literacy Foundation
National Literacy Professional Development Consortium
Board of Directors Chairperson

HOTEL ACCOMMODATION



Marriott Marquis Houston

Address: 1777 Walker Street, Downtown Houston, Houston, TX 77010, United States of America

Website: <https://www.marriott.com/>

Pricing: Starting from \$300.

0.1 mile from George R. Brown Convention Center



Hilton Americas

Address: 1600 Lamar, Downtown Houston, Houston, TX 77010, USA

Website: <https://www.hilton.com/>

Pricing: Starting from \$180.

0.2 mile from George R. Brown Convention Center



Embassy Suites

Address: 1515 Dallas Street, Downtown Houston, Houston, TX 77010, USA

Website: <https://www.hilton.com/en/embassy/>

Pricing: Starting from \$300.

0.3 mile from George R. Brown Convention Center



Hampton Inn

Address: 710 Crawford Street , Downtown Houston, Houston, TX 77002, USA

Website: <https://www.hilton.com/>

Pricing: Starting from \$220.

0.3 mile from George R. Brown Convention Center

Conference Schedule

Nov. 11th

| | |
|--------------------|--|
| 1:30 PM - 6:00 PM | Registration |
| 6:30 PM – 10:00 PM | 20 th Year Celebration Happy Hour Educational Comedy Show Live Entertainment |

20th Year Anniversary Celebration

6:30pm- 10:00pm



Schedule-at- a Glance

Conference Strand A (Participants who are not attending the Leadership Institute)

| | |
|-----------------------------|---|
| 7:30 AM- 8:30 AM | Registration and Breakfast |
| 8:30 AM-9:00 AM | Welcome/Opening- Dr. Ingrid Haynes-Traylor (NLI Director) Conference Overview- Dr. Delilah Gonzales (ELLF Founder) Emerging Literacy Learning Foundation (ELLF)- Dr. David Jackson, Board President Location: Ballroom C |
| 9:00 AM- 10:30 AM | Introduction of the Speaker: Dr. Hope Luster-Calhoun Featured Speaker: Ron Clark |
| 10:30 AM- 11:15 AM | Book Signing with Ron Clark Tour Exhibit Hall Tour Authors' Corner Location: Ballroom C |
| 11:00 AM- 11: 50 AM | Concurrent Sessions (A) (Second Floor) |
| 12:00 Noon – 1:00 PM | Lunch Live Entertainment 360 Photo Booth with your team! |
| 1:00 PM – 1:50 PM | Afternoon Concurrent Sessions (B) All Grade Levels and Areas (Second Floor) |
| 2:00 PM- 2:30 PM | Break Tour Exhibit Hall Tour Authors' Corner Location: Ballroom C |
| 2:45PM - 3:35 PM | Afternoon Concurrent Sessions (C) (Second Floor) |
| | The Educational Party Ends at 4:00 PM “Cookie Chat and Chew Networking” |

Schedule-at- a Glance

Conference Strand B (Administrators)

| | |
|---------------------------|--|
| 7:30 AM-8:30 AM | Registration and Breakfast |
| 8:30 AM-9:00 AM | Welcome/Opening- Dr. Ingrid Haynes-Traylor (NLI Director) Conference Overview- Dr. Delilah Gonzales (ELLF Founder) Emerging Literacy Learning Foundation (ELLF)- Dr. David Jackson, Board President Location: Ballroom C |
| 9:00 AM- 10:30 AM | Featured Speaker: Ron Clark |
| 10:30 AM- 11:15 AM | Book Signing with Ron Clark Tour Exhibit Hall Tour Authors' Corner Location: Ballroom C |
| 11:30AM- 12: 15PM | Ron Clark Leadership Institute Location: Exhibit Hall C |
| 12:15 PM – 1:00 PM | Lunch Live Entertainment 360 Photo Booth with your team! |
| 1:00 PM – 2:30PM | Afternoon Keynote (Ballroom C) |
| | Dr. Ingrid Haynes Title: Lead Like the Zebra: Resilient Leaders that Thrive, Innovate and Motivate Their Team to Success Location: Ballroom C |
| | Dr. Kenneth Davis Title: Leadership Paradigms...Relational Leadership that Moves Mountains: Growing, Supporting, and Challenging Leaders to improve leadership teams, that will improve instructional implementation of teachers and increase positive outcomes for students. Location: 351 A-D |
| | Dr. David Jackson Title: “Unpacking the Essential Administrative Tools for Successful Leadership” Location: 351 B-E |
| | Dr. Summer Pannell Title: Disruptive Leadership: Challenging the Status Quo to Move Towards Inclusivity Location: Location: 351 C-F |
| 2:30 PM- 2:45 PM | Break Tour Exhibit Hall Tour Authors' Corner Location: Exhibit Hall |
| 2:45PM - 3:35 PM | Afternoon Concurrent Sessions (C) (Second Floor) |
| | The Educational Party Ends at 4:00 PM “Cookie Chat and Chew Networking” |

About Ron Clark

Known to many as "America's Educator," Ron Clark is the 2000 Disney American Teacher of the Year, a two-time New York Times Bestselling author, the subject of a television movie and the founder of the Ron Clark Academy. Ron is regularly featured on network and cable television (The Today Show, CNN and Oprah,) and was dubbed by Ms. Winfrey as her first "Phenomenal Man."



Ron Clark brings charisma, energy and devotion to the education profession. Ron pioneered innovative projects in rural North Carolina working with students in a low wealth area. His highly effective programs garnered national attention in 1995 and led to a White House invitation to be honored by the President of the United States.

Ron Clark's personality is marked by a sense of challenge and adventure. Upon watching a television piece chronicling low test scores and the lack of teachers in inner-city New York, Ron packed his car and moved to Harlem. After being warned by the principal that his class was the least disciplined group she had seen in years, Ron prepared himself by visiting the home of each student before the first day of school. Ron Clark involved his students in projects in the city and state, and his "low achievers" soon began to excel; and by the end of the year, their scores were higher than the "gifted" classes in his district.

In 2003, Ron Clark released the New York Times Bestselling book "The Essential 55" which includes his 55 expectations of students - as well as all individuals - young and old. Ron's second book, "The Excellent 11," was released in August 2004 and further captured the attention of parents, educators and students alike.

Obviously Ron Clark did not stop there. In 2006, he founded The Ron Clark Academy, an inner-city school serving students from across metro Atlanta. The privately-funded institution is unique for its innovative teaching methods and curriculum based on high expectations, engaging strategies and a focus on relationships. Over 85,000 educators, teachers and administrators from around the world have visited the Academy to observe the innovative and "out-of-the-box" methods for achieving student success.

In the year 2006, The Ron Clark Story was released to critical acclaim. It was named as the Best TV Movie/Drama and was nominated for an Emmy, a Golden Globe and the Critics' Choice Award for Best Television Movie.

In 2011, Ron Clark released "The End of Molasses Classes: Getting Our Kids Unstuck--101 Extraordinary Solutions for Parents and Teachers." This New York Times Best Seller brought to light 101 innovative and classroom-tested ways for improving America's schools and leading our children to greatness.

In his most recent release, "Move Your Bus: An Extraordinary New Approach to Accelerating Success in Work and Life." This versatile best seller has attracted attention from both the world of business and education. Ron Clark applies his successful leadership principles to both worlds in this effective and accessible guidebook, perfect for anyone looking to inspire and motivate his or her team.

Ron Clark currently teaches 5th and 6th grade, math and global studies, but in addition to his many duties as an educator, Ron Clark is a much sought after keynote speaker. During his presentations, he shares the uncanny adventures he has had in the classroom and speaks of his experiences teaching in Harlem. Within his humorous and heartwarming stories, he delivers a message relevant to each of us. It is a message of hope, dedication and the never-say-never attitude required to achieve goals and dreams.

About Dr. Kenneth Davis

CEO/President of Elevation Consulting, Inc.
Founder of Elevation Consulting, Inc.



Dr. Kenneth D. Davis is currently the CEO/President of Elevation Consulting, Inc. an Educational Consulting Agency. Prior to this role, he was the Executive Director of Equity & Outreach, Area Superintendent of the South Region, Assistant Superintendent of Equity and Outreach, Principal at Jack Yates High School, School Support Officer (principal supervisor), Principal at Dowling (now Lawson) Middle School (Houston Independent School District); Elementary Principal (Lamar Consolidated ISD) where he moved a low performing campus to Exemplary Status and opened another with an Exemplary Status; Assistant Principal, Instructional Specialist, and classroom teacher (Alief ISD). Dr. Davis has had many titles and positions in his 31 years, all being in education starting from the classroom.

Dr. Davis has a lengthy and successful track record in the business of education. Starting from the classroom he rose from classroom teacher to being selected as the campus teacher of the year, but the accolades were far from over. Dr. Davis became an assistant principal after his assistant superintendent noticed his flare and magic with teaching and ‘encouraged’ him to pursue a Master's Degree in Educational Administration. In doing so, he learned the role well and became a principal in the Lamar Consolidated Independent.

In Lamar Consolidated, Dr. Davis moved an elementary school from low performing to an Exemplary status with the support of an open-minded and hardworking staff. After two consecutive years of Exemplary Status (Pink ES), Dr. Davis was assigned to open a new elementary campus, McNeill, and the Exemplary Campus performance continued. Dr. Davis had been nominated and selected as the Houston Area Alliance of Black School Educator’s Teacher of the year, and Principal of the Year (twice) and during this time, he was selected and awarded the National Distinguished Principal (NDP) for Texas, the highest honor an educator can receive.

Dr. Davis continues to share his knowledge and experience of supporting students by creating and developing districtwide mentoring programs like the Ascending To Men (ATM) for boys and Resilient Outstanding Sisters Exemplifying Success (ROSES) for girls, that support students in need of mentorship in order to matriculate through the educational system successfully, and on to a career, college, or military option of their choice. He continues to be a positive and supportive force in the business of education. Dr. Davis credits his long-lasting career in education to building relationships, honoring education for all students, growing and developing teachers, and working to build strong instructional and visionary leaders. He works countless hours teaching at the University of Houston to guide instructional leaders and at the Houston Community College to build

reading skills for students that struggle. He speaks and presents to future leaders across the city and has worked with organizations to build and support future administrators through Columbia University, Birmingham City Schools, Lancaster ISD (Texas), Springfield Public Schools (Missouri), and mentors current principals, deans, assistant principals, instructional specialists, and teachers.

His latest accolade came as the Mayor of the Great City of Houston, Sylvester Turner, granted Dr. Davis on June 28th, 2022, with a Proclamation of Dr. Kenneth D. Davis Day.

- Office of Equity & Outreach Division that Supervises the below Departments:
 - Ascending To Men (ATM) Project
 - Resilient Outstanding Sisters Exemplifying Success (R.O.S.E.S.)
 - Wrap Around Service Providers for HISD
 - Miles Ahead Scholars – Community Partnership Grant with T.E.A.
 - Family and Community Engagement (F.A.C.E.)
 - Parent Community Liaisons (PCLs)
 - Community Advisory Committees for HISD (CAC)
- June 28th, 2022, is Dr. Kenneth D. Davis Day in the City of Houston
- Adjunct Professor at Houston Community College (Currently)
- Adjunct Professor at the University of Houston (Currently)
- Jack Yates High School Principal (Houston ISD) 2015-2018
- School Support Officer (Houston ISD)
- Dowling (Now Lawson) Middle School Principal (Houston ISD) 2010-2013
- National Distinguished Principal (TEPSA) 2009
- Elementary Principal of the Year (Region IV) 2008
- Principal of the Year (twice- Lamar Consolidated ISD) 2008-2009
- Houston Area Alliance of Black School Educators Teacher of the Year (Houston-Galveston) 1996
- Building Teacher of the Year (Alief ISD) 1995
- Teacher of the Week (Alief ISD) 1995

Education:

B.S. in Child Development (K-8), Rockford College, Rockford Illinois

M.A. in Elementary Education, University St. Thomas, Houston Texas

Ed. D in Educational Leadership, Lamar University, Beaumont Texas

Featured Speakers

About Dr. David A. Jackson

Dr. David A. Jackson is a retired principal who served 26 years in the Houston Independent School District. He earned a Bachelor's degree from Morehouse College, a Master's degree in Administration and Supervision from the University of Houston, and a Doctorate in Education from the Cooperative Superintendence Program at The University of Texas at Austin.



During his principalship tenure at Gregg elementary, Dr. Jackson partnered with Texas Southern University College of Education and served as the P-12 Advisory Partnership chairperson. Because of his work with the field experience and clinical practice students and faculty, Dr. Jackson earned a Clinical Practice Fellowship with the Association of Teacher Educator in 2016.

Dr. Jackson is currently the board president of the Emerging Learners Literacy Foundation. Under his leadership Emerging Learners Literacy Foundation has received numerous grants including the gold standard literacy organization First Books. His work which makes it possible to broaden the reach for promoting culturally rich books to children and their families.

Dr. Jackson continues his philanthropy and volunteerism as an active member with The Harvest United Methodist Church, Alpha Phi Alpha, Inc. and Scouts BSA. He is married to Dr. Desiree Jackson. They have two children, David Ahmad and Danielle Ayana.

About Dr. Francisco Usero Gonzalez

Francisco Usero Gonzalez has several B.A. degrees in Education as well as M.Eds in Hispanic and English studies. As a doctoral candidate in Curriculum and Instruction at University of Houston, his research interest surrounds multilingual and multicultural education and the different models and programs at all levels. He is particularly interested in examining culturally and linguistically responsive approaches to help Latinx bilingual students' education and development and the influence of socio-cultural factors on family engagement in diverse school communities through the innovative use of Instructional Technology. Through his scientific training and teaching experience -national and internationally- he increased his knowledge and experience surrounding bi-literacy program design and implementation and world languages. Recently, he has developed a special interest in interventions for biliteracy development as well as academic interventions for emergent bilinguals with the goal of ensuring equal educational opportunities for all. Mr. Usero González has participated in national and international educational conferences and published several papers in international educational journals.



About Ingrid Haynes, Ph.D.

Ingrid Haynes, Ph.D. is an educator and international consultant, who specializes in working with other educators to find innovative and sustainable ways to transform teaching and learning. She is the lead author of several publications and has presented extensively in the area of literacy and language acquisition, cultural responsive instruction, equity and leadership development. Her research focuses on: 1) understanding mechanisms of language learning and the interaction between language and early literacy development; 2) factors that support and impede language and literacy development; and 3) methods that help teachers change their practices in ways that foster learning among children from low-income backgrounds.



In addition, Dr. Ingrid is the founder of the National Literacy Institute, which provides professional development to districts and business entities around the world.



Summer Pannell, PhD, CAA, NLP

Dr. Summer Pannell currently serves as Associate Professor of Educational Leadership at Stephen F. Austin State University and as Director of the National Institute for Restorative Discipline. She has over two decades of experience as an educational leadership faculty member and P-12 administrator and teacher. During her tenure as principal, she received a Champion of Change Award for her school closing achievement gaps and served on collaborative committees to develop statewide principal and teacher evaluation systems. Dr. Pannell holds superintendent, principal, and teacher certification in multiple states and is a certified trainer in Restorative Discipline Practices, Neuro-Linguistic Practitioner (NLP), and Behavior Threat Assessment.

Dr. Kenneth Davis

Title: Leadership Paradigms...Relational Leadership that Moves Mountains: Growing, Supporting, and Challenging Leaders to improve leadership teams, that will improve instructional implementation of teachers and increase positive outcomes for students.

Brief Description: Leadership has expanded to include the whole child without diminishing the focus on the whole of the leadership teams and teachers. Investing the time, and providing effective and structured instructional and relational feedback is critical to the educational environment of your school and department. Participants will receive strategies to support the development of intentional team-building, give a 'voice' to high-performing leaders and teachers that can be shared with the leadership, and result in improved school performance.

Learning Objectives:

- Understanding Leadership Types
- Integrating Strategic practices that will allow time management supports
- Implementation of ‘walking the walk’
- Change Process, Making It Matter, and Doing it Now!
- Examine strategies that support integrated time management practices

Dr. Summer Pannell, Ph.D

Title: Disruptive Leadership: Challenging the Status Quo to Move Towards Inclusivity

Description: Inclusion is a core element for successfully achieving diversity. Inclusion is achieved by nurturing the climate and culture of the institution through professional development, education, policy, and practice. The objective is to create a climate that fosters belonging, respect, and value for all and encourages engagement and connection throughout the institution and community. To achieve this type of inclusive climate, it is equally, if not more, vital that we focus on educator mindset. According to Greenwald and Benaji (1995), much of our social behavior is driven by learned stereotypes that operate automatically—and therefore unconsciously—when we interact with others. Zajonc (1980) noted that we are either unaware of, or mistaken about, the source of these thoughts or feelings. One harmful outcome of these implicit biases is microaggressions directed at those we perceive as different from us. Sue (2010) asserts these microaggressions are similar to carbon monoxide - invisible, but potentially lethal and contends that continuous exposure to these types of interactions can be a sort of death by a thousand cuts to the victim. We must look at our own thinking and how we approach our teaching and find ways to interrupt personal and structural biases to foster inclusive environments in which all members of the education community can thrive.

This session will examine implicit bias and its impact on decision-making in schools and classroom settings. Participants will complete hands-on cultural awareness activities, explore schematic factors that perpetuate societal biases, and identify strategies that foster culturally inclusive school environments.

Dr. David A. Jackson

Title: Unpacking the Essential Administrative Tools for Successful Leadership

Audience: New and aspiring administrators

Description: Participants will be unpacking essential administrative tools in areas of campus leadership, human capital, school culture, strategic planning, and effective coaching.

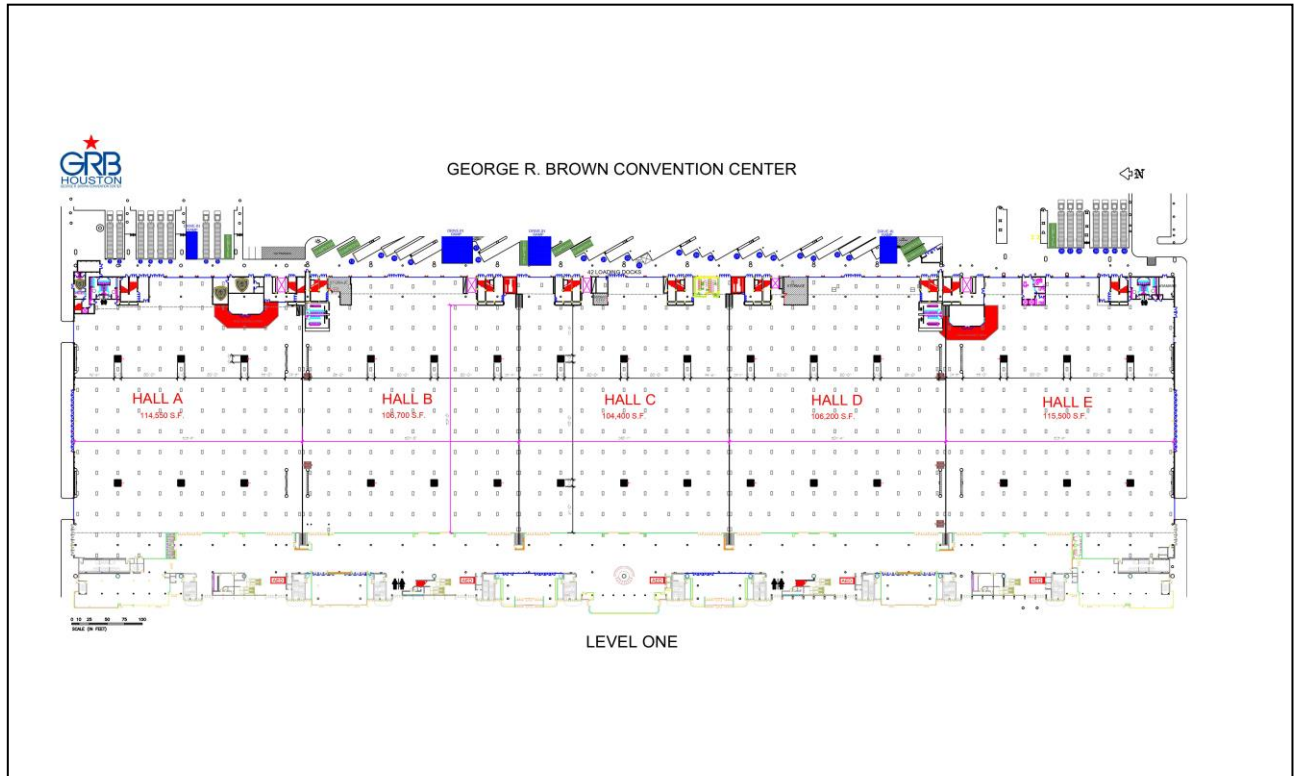


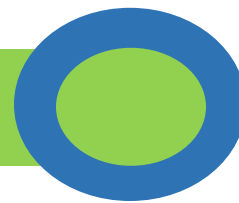
George R. Brown Convention Center

Second Floor

Exhibit Hall 350 D E F
Exhibit Hall 351 A-F
Exhibit Hall 360 A-F
Exhibit Hall 361 A-F

Conference Map





Leadership Institute with Ron Clark

Location: Exhibit Hall C

Session 1

(All Leaders)

11:30 AM – 12:15 PM

| | |
|---|---|
| <p>1:00 PM- 2:30 PM</p> <p>Sessions 2-5</p> | <p>Dr. Ingrid Haynes-Traylor Title: Lead Like the Zebra: Resilient Leaders that Thrive, Innovate and Motivate Their Team to Success Location: Ballroom C Session 2</p> |
| | <p>Dr. Kenneth Davis Title: Leadership Paradigms...Relational Leadership that Moves Mountains: Growing, Supporting, and Challenging Leaders to improve leadership teams, that will improve instructional implementation of teachers and increase positive outcomes for students. Location: 351 A-D Session 3</p> |
| | <p>Dr. David Jackson Title: “Unpacking the Essential Administrative Tools for Successful Leadership” Location: 351 B-E Session 4</p> |
| | <p>Dr. Summer Pannell Title: Disruptive Leadership: Challenging the Status Quo to Move Towards Inclusivity Location: Location: 351 C-F Session 5</p> |
| | <p>2:45 PM - 4:15 PM</p> |
| | <p>Sessions 2-5Repeat</p> <p>The Educational Party Ends at 4:15 PM “Cookie Chat and Chew Networking”</p> |

Invited Speakers and Sessions

Nov. 12, 2022

Morning Sessions

11:00 AM- 11: 50 AM

Concurrent Session A

SESSION: Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind- Francisco Usero-González, Ph.D.

Location: 351 B-E

Description: Are you looking for the best ways to provide targeted, engaging EL instruction in the face of a growing gap in your ELs' academic achievement? Are you searching for ways to help catch up English Learners who have fallen behind? If so, you won't want to miss this session. The focus of this presentation is on the most effective, cutting-edge instructional strategies specifically for helping catch up English Learners who have fallen behind. Learn how to provide the instructional supports necessary to meet each of your ELs right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your ELs who have fallen behind.

SESSION: Teacher Tools to Overcome the Cultural Mismatch in Education and Enhance the Literacy Development of All Students- Nina Roberts, M.Ed

Location: 350 F

Description: The presentation is designed to provide strategies for teachers and administrators to help create better avenues of communication with minority students that foster acceptance, inclusion, and appreciation across cultures to provide all students a more equitable education.

SESSION: Building Equity in the Classroom through Language and Culture-Danielle Corbie-Archey

Location: 350 E

Description: Many school districts have moved back to brick-and-mortar instruction after navigating a virtual year with little planning time and limited resources. There is no doubt the global pandemic has created lasting trauma in children and adults alike. Educators must be equipped with pedagogical strategies that support social emotional intelligence and develop resiliency in students with special needs. This interactive workshop will provide educators with trauma informed; research based instructional practices that will help students succeed. The learning outcomes for this interactive workshop include understanding types of trauma and how they impact students, families, staff, and communities; learn the indicators of

trauma informed schools and resilient classrooms; and finally, identify practical strategies that educators can implement to advanced trauma informed special education care and services.

SESSION: Do THIS- Not THAT! Successful tiered intervention practices that WORK!-Kim Holcomb

Location: 350 D

Description: Are you tired of getting average to below average results with RTI practices? Are your achievement gaps wider than ever before? Now is the time to inspect campus RTI practices for the dos & don'ts and increase student achievement! Learn the high impact skills for effective RTI practices in every tier and what to avoid. Discover how to close the achievement gap for at-risk students during a school wide intervention time while providing enrichment to the higher level students.

SESSION: Conflict is inevitable, but combat is optional- Kelly Clay

Location: 360 A

Description: Prevention is the key in classroom management, and the more preventive maintenance that can be done through proactive strategies, that less likely teachers will encounter problem behavior. But even the most well run classrooms will experience problems. When challenging behavior does occur, teachers must be equipped with the necessary tools to handle such

challenges in a professional, mutually respectful way that still holds offending students accountable and their dignity intact, while minimizing disruptions to learn. In this session, you will learn ways to intervene early to minor classroom disrupters.

SESSION: Families Matter: Effective Strategies to Promote and Encourage Family Partnerships with Schools- Dr. Hope Luster-Calhoun

Location: 360 B

Description: Families Matter focuses on the importance of schools and staff understanding the targeted population they serve. The workshop will provide critical strategies when training teachers and staff to work with diverse families. The participants will identify the needs and learn best practices when supporting the families that they serve.

SESSION: STEMtastic. Fun and Fantastic experiments and activities for your classroom - LJ Henderson

Location: 351 A-D

Description: Discover ways to conduct experiments with common household objects to imaginations, inspire curiosity, and develop thinking skills. Implementing STEM in your ECE program will enhance the development of future Scientists, Technologists, Engineers, and Mathematicians. Join me on a journey to teach kids to Learn, Love, and Lead in STEM.

Participants will discover simple ways to conduct student focused experiments using common household objects and learn to use low tech equipment commonly found in most classrooms. Participants will perform hands-on experiments and learn strategies to implement science into all aspects of their curriculum. Implementing STEM focused activities enhances receptive and expressive language skills and develops critical thinking and problem-solving skills of future Scientists, Technologists, Engineers, and Mathematicians.

SESSION: Current, Best Strategies to Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions for Disruptive Students - Dr. S. Williams and Verlia Reed-Byrd

Location: - 360 C

Description: Do you have students who present challenging behaviors that disrupt their learning and the learning of others? Do some of these behaviors include tattling, screaming, roaming, blurting out, excessive talking, tantrums and even outright refusal? Of course, the answer is yes! While the percentage of students who engage in these types of disruptive behaviors may be small, the impact can feel and be much more significant. This session is designed to give you the tools and strategies to address the needs of these specific students who struggle the most with challenging behaviors.

SESSION: The Road to Equity: The Five C's to Construct an Equitable Classroom -Zandra Webb

Location: 360 D

Description: Diversity, Equity and Inclusion (DE&I) does not have to be a scary conversation when it comes to education. It does need to be intentional, guided, and inspirational. Join us as we embark on explore The Road to Equity® : The Five C's to Construct an Equitable Classroom, Campus, or Community to set all stakeholders up for success.

SESSION: Launching Discourse in the Secondary ELA Classroom- Chae D'Ann Ray, M.Ed., NBCT

Location: 360 E

Description: Let's get talking! Better yet, let's get students talking through structured conversations, engagement strategies, and clear scaffolds! This session will immerse you in the power of academic discourse rooted in complex text, guide you through research-based techniques to increase discussion, and leave you feeling empowered to embed authentic, academic discourse in your classroom or school!

SESSION: Shifting the Paradigm: Changing School Climate with a School-wide Restorative Discipline Approach- Dr. Summer Pannell

Location: 360 F

Description: This instructional and experiential workshop presents the tools for implementing a successful restorative discipline model that places the importance of relationships at the heart of the educational experience in order to build healthy school communities, support students and teachers, and address discipline issues. Participants will learn steps to assess the readiness of their schools for this approach and the action steps they can begin to take to convey and implement Restorative Discipline concepts in ways that ensure necessary buy-in from a variety of stakeholder groups.

SESSION: Get Your TEKS On! Connecting Standards to Engagement-Krystal Contreras, Melissa Rodriguez & Dilia Cornett

Location: 361 A

Description: Are you ready to increase student engagement in your classroom while teaching the TEKS standards? Learn how to make an impact in your students school year by increasing their will to learn, bringing the academic rigor and connecting and applying to the TEKS and STAAR requirements through classroom transformations that do not break the bank and the best instructional practices for the reading and math elementary classroom.

SESSION: Teacher Leader Growth Mindset for Equitable Education in the Classroom to Prevent Toxic Grading while Gaining Knowledge of Reflective Practices- Dana Fergins

Location: 361 B

Description: You have the power to change students' mindset toward more positive engagement in their learning. Teacher Leaders as learners have a profound impact upon student mindset and academic success. During these interactive session participants will explore ways to promote a growth mindset, increase academic performance, and engage collaboration among students. Teacher Leaders will also explore how to prevent toxic grading in a manner that provides opportunities for learners to illustrate competence that aligns with formative, summative assessments and state standards. Each topic will establish and promote constructive relationships to equitably engage learners with a growth mindset.

SESSION: Ignite your Power, Maximize your IMPACT- Shareca Vallaire, LLC

Location: 361 C

Description- Innovative Solutions and Strategies to Empower Families, Increase Parent Engagement, and Celebrate Teachers as they use their "POWER X IMPACT" to ensure all children have a bright present and future.

SESSION: Small Moments, Big Impact – Dr. Kristie Cerling

Location: 361 D

Description: We all want our students to learn, but we focus so much on our teaching. This presentation shifts the focus from teaching to learning. Practical strategies, activities, and tips will be shared that can easily be implemented in any classroom.

SESSION: Lights, Camera, Action! Igniting Innovation through Collaborative Digital Storytelling- Katie Alaniz

Location: 361 E

Description: The art of digital storytelling holds tremendous potential to capture the imagination of today's learners, regardless of age or preferred learning style. In the session, we will explore proven methods for collaborative digital story design, demonstrating strategies for inspiring even reluctant writers to create meaningful and memorable stories brought to life.

SESSION: The Art of Giving a \$#IT: Memoir and Guidebook for Urban Educators- Dr. Queinnise Miller

Location: 361 F

Description: The presentation is relevant to Heart: Social & Emotional Skills because we will discuss sustainable relationship building and the importance of the scholar and teacher

relationship. The presentation will address key strategies that are effective with diverse learners and the larger impact they make in the life of the whole child.

SESSION: Crack the Code on Building Academic Vocabulary in the Bilingual Classroom – Dr. Ingrid Haynes-Traylor

Location: 351 C-F

Description: This session will expand participants' understanding of vocabulary development and the instructional techniques that are effective in helping students in grades six through eight expand their meaning vocabularies. Participants will learn how to assess students' vocabulary knowledge and select words from a text that are most useful for instruction, including those with high frequency Greek and Latin word parts. In addition, participants will have the opportunity to explore online resources for vocabulary development and assess their own current vocabulary teaching strategies. Packed with practical tips and resources, this session will appeal to educators who are interested in learning new ways to extend their students' knowledge of words.

Lunch

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Kulture Restaurant

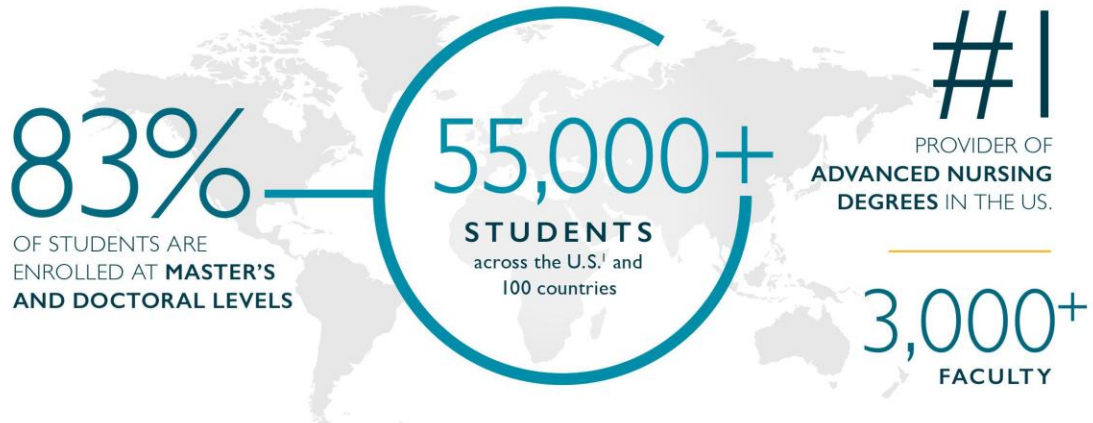
Kulture is OPEN for Black Chef Table events only. Black Chef Table is an innovative dining concept that provides a national platform where talented Black chefs can illustrate their culinary perspectives. It supports the diverse culinary landscape, the vast spirit, wine, beer makers, and black-owned food purveyors by providing a space to cultivate, incubate and promote talent. Each chef brings their personal interpretation to seasonal ingredients, harvested from local African American farms, gardens, and food purveyors. The individual dining experiences allow the chefs to tell their stories and guide guests into the exploration of food and spirits rooted in the African diaspora. These chef collaborations are designed to showcase African food influences spanning the Caribbean, Spain, Asia, Mexico, and Southern delicacies. Please park in the Avenida North Parking Garage located behind the restaurant.



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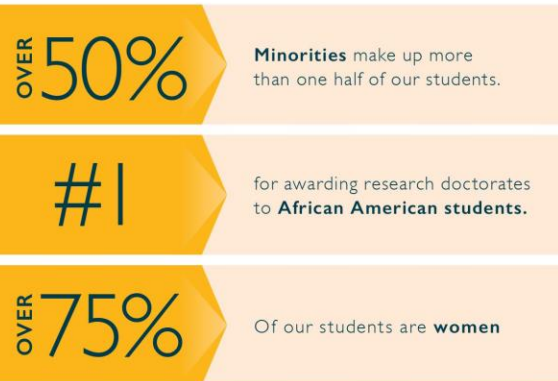
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Concurrent Sessions (B) for Leaders

| | |
|--------------------------|---|
| 1:00 PM- 2:30 PM | <p>Dr. Ingrid Haynes-Traylor Title: Lead Like the Zebra: Resilient Leaders that Thrive, Innovate and Motivate Their Team to Success Location: Ballroom C</p> |
| | <p>Dr. Kenneth Davis Title: Leadership Paradigms...Relational Leadership that Moves Mountains: Growing, Supporting, and Challenging Leaders to improve leadership teams, that will improve instructional implementation of teachers and increase positive outcomes for students. Location: 351 A-D</p> |
| | <p>Dr. David Jackson Title: “Unpacking the Essential Administrative Tools for Successful Leadership” Location: 351 B-E</p> |
| | <p>Dr. Summer Pannell Title: Disruptive Leadership: Challenging the Status Quo to Move Towards Inclusivity Location: Location: 351 C-F</p> |
| 2:30 PM- 2:45 PM | <p>Break Tour Exhibit Hall Tour Authors’ Corner Location: Exhibit Hall</p> |
| 2:45 PM - 3:35 PM | <p>Afternoon Concurrent Sessions (C) (Second Floor)</p> |
| | <p>The Educational Party Ends at 4:15 PM “Cookie Chat and Chew Networking”</p> |



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Invited Speakers and Sessions
Nov. 12, 2022

Afternoon Sessions
1:00 PM – 1:50 PM

Concurrent Session B

SESSION:

Developmentally Appropriate Practices for Promoting Good Writer: Scaffolding Emerging Writing Skills Through Guided, Shared, Interactive and Independent Writing Activities- Dr. Delilah Gonzales

Location: 350 D

Description: In this session I will present a simple framework that teachers can use to quickly assess children's writing and assist them in taking the next step in their growth. We will discuss why early writing abilities are crucial, how writing develops in young children, and how teachers can actively encourage this development. Hands on strategies will be introduced for guided, interactive, shared, independent writing.

Three (3) clearly defined learning objectives

- The participants will identify the rationale for promoting writing in the early childhood classroom.
- The participants will identify the four approaches to writing with young writers: guided, shared, interactive and independent.

- The participants will identify developmentally appropriate practice strategies for implementing the four approaches to writing.

SESSION: Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind- Francisco Usero-González, Ph.D.

Location: 361 F

Description: Are you looking for the best ways to provide targeted, engaging EL instruction in the face of a growing gap in your ELs' academic achievement? Are you searching for ways to help catch up English Learners who have fallen behind? If so, you won't want to miss this session. The focus of this presentation is on the most effective, cutting-edge instructional strategies specifically for helping catch up English Learners who have fallen behind. Learn how to provide the instructional supports necessary to meet each of your ELs right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your ELs who have fallen behind.

SESSION: Lead with Truth: Understanding Your Core Values- Dr. Qiana O'Leary

Location: 360 A

Description: This workshop gives participants a chance to explore their core values after completing the steps of the truth trek. There are several interactive activities to help participants discover their own core values for their leadership development. Participants will have opportunities to self-reflect and share their reflections with peers to deepen their engagement with concepts connected to their unique leadership experiences and observations.

SESSION: Families Matter: Effective Strategies to Promote and Encourage Family Partnerships with Schools- Dr. Hope Luster-Calhoun

Location: 360 B

Description: Families Matter focuses on the importance of schools and staff understanding the targeted population they serve. The workshop will provide critical strategies when training teachers and staff to work with diverse families. The participants will identify the needs and learn best practices when supporting the families that they serve.

SESSION: Teacher Leader Growth Mindset for Equitable Education in the Classroom to Prevent Toxic Grading while Gaining Knowledge of Reflective Practices- Dana Fergins

Location: 361 D

Description: You have the power to change students' mindset toward more positive engagement in their learning. Teacher Leaders as learners have a profound impact upon student mindset and academic success. During these interactive session participants will explore ways to promote a growth mindset, increase academic performance, and engage collaboration among students. Teacher Leaders will also explore how to prevent toxic grading in a manner that provides opportunities for learners to illustrate competence that aligns with formative, summative assessments and state standards. Each topic will establish and promote constructive relationships to equitably engage learners with a growth mindset.

SESSION: Building Equity in the Classroom through Language and Culture-Danielle Corbie-Archey

Location: 350 E

Description: Many school districts have moved back to brick-and-mortar instruction after navigating a virtual year with little planning time and limited resources. There is no doubt the global pandemic has created lasting trauma in children and adults alike. Educators must

be equipped with pedagogical strategies that support social emotional intelligence and develop resiliency in students with special needs. This interactive workshop will provide educators with trauma informed; research based instructional practices that will help students succeed. The learning outcomes for this interactive workshop include understanding types of trauma and how they impact students, families, staff, and communities; learn the indicators of trauma informed schools and resilient classrooms; and finally, identify practical strategies that educators can implement to advanced trauma informed special education care and services.

SESSION: Learning to Intervene: An In-Depth Look at Interventions- Kanasha Morman, M. Ed & Chantay Crawford, M. Ed.

Location: 360 C

Description: This session takes an in-depth look into intervention and how to help struggling readers. This session tackles **reading** comprehension, phonemic awareness, and Response to Intervention (RTI). There will be a discussion on dyslexia and collaborating with interventionists.

SESSION: Utilize SEL to Stimulate Self-Regulation and Foster Behavior Management, Classroom Management- Tangelia Murphy- Jeter

Location: 360 D

Description: This presentation will show educators how to empower their students instead of enabling their student's when it comes to managing behaviors.

This presentation Objective is as follows.

The Participant will be able to:

- Understand connection before correction
- Learn how to implement SEL in the classroom and across campus
- Discuss how nonverbal cues supports behavior
- Create a "Wheel of Choice" that is appropriate for their class or campus to take with them and use the next week

SESSION: Filling Your Cup and Overcoming Burnout: Self-Care Strategies for Educators- Dr. Marcie Strahan

Location: 360 F

Description: Moving from surviving to thriving as an educator involves the establishment of healthy habits and routines. Participants will walk away feeling empowered after exploring a variety of self-care techniques, developing a self-care plan, and building a community of support to increase retention rates and avoid staff burnout.

SESSION: Teacher Tools to Overcome the Cultural Mismatch in Education and Enhance the Literacy Development of All Students- Nina Roberts, M.Ed

Location: 350 F

Description: The presentation is designed to provide strategies for teachers and administrators to help create better avenues of communication with minority students that foster acceptance, inclusion, and appreciation across cultures to provide all students a more equitable education.

SESSION: Teaching Phonics in the Urban Classroom: How to Capture and Retain Students' Attention and Engagement- Brooke Webster

Location: 360 E

Description: We will be experiencing hands-on ways to retain engagement and learn at the same time.

SESSION: Engaging parents in a Family Bonding Seminar Series- Rim Mohamed, Jennifer Smith, Erica Edmonson, and Dianne Gonzalez

Location: 361 A

Description: A family that bonds together, stays together. Learn an effective way to engage your parents consistently in a family bonding learning

series to build stronger family bonds between parents and students. This will help encourage parents to become more involved in their student's educational experiences and become an active advocate for their students' learning experiences. It will also support students' emotional and social well-being as they strengthen their family bond.

SESSION: Filling Our Cup: Using Maslow's to Erase Effort-Reward Imbalances Among School Staff- Bethany Ivie

Location: 361 B

Description: Come to learn the science behind low educator motivation and job satisfaction. Leave empowered with simple and impactful strategies and social emotional resources to start reversing this phenomenon in your organization.

SESSION: Paving the Path to Mastery – Tamara Sampson

Location: 361 C

Description: Jaw-dropping to student achievement is attainable. Level up your lesson... the optimum path of targeted lesson planning. In this session, you will explore some of the major tools you should use to ensure students are mastering content during the first cycle of learning using criteria for success, planned checks for understanding, embedded modeling, practice during lesson delivery, and real-time adjusting feedback.

SESSION: Accessible to all: High Dosage Literacy Tutoring in a Virtual Environment- Kelsey Young, Director of Academic Research and Tony Skauge, Senior Director of Solutions Consulting

Location: 361 E

Description: This session will entail a deep dive into how to utilize high dosage

tutoring to implement effective literacy instruction and drive student achievement. We will highlight the impacts of high dosage tutoring, how to integrate literacy best practices into effective daily, virtual instruction, and proven implementation models. We hope attendees walk away with the know how to: utilize virtual high dosage tutoring to drive literacy gains... implementation model...

Concurrent Sessions (C) for Leaders

| | |
|-------------------|--|
| 2:45 PM - 4:15 PM | Dr. Kenneth Davis Title: Leadership Paradigms...Relational Leadership that Moves Mountains: Growing, Supporting, and Challenging Leaders to improve leadership teams, that will improve instructional implementation of teachers and increase positive outcomes for students. Location: 351 A-D |
| | Dr. David Jackson Title: “Unpacking the Essential Administrative Tools for Successful Leadership” Location: 351 B-E |
| | Dr. Summer Pannell Title: Disruptive Leadership: Challenging the Status Quo to Move Towards Inclusivity Location: Location: 351 C-F |

Invited Speakers and Sessions

Nov. 12, 2022

Afternoon Sessions

2:45PM – 3:35PM

Concurrent Session C

SESSION: Develop A Growth Mindset in Mathematics to Increase Students' Perseverance, Engagement and Success- Jamila Benoit

Location: 361 D

Description: Are you frustrated with the motivation and mindset of your students? How many times do you ask your students to answer math questions, persevere with problem solving, engage in mathematical discussions, and engage in mathematics, only to have the same few students raise their hands? Do you ever have the frustrating experience where you reach the end of a math unit only to find that your students' understanding is still back where you started, at the beginning of the unit?

In this energizing and dynamic session, the presenter will share the most effective and engaging strategies for building a Growth Mindset in math. You will learn in very practical terms how to transform mindsets in mathematics so students are excited to learn and willing to risk making mistakes.

SESSION: Accessible to all: High Dosage Literacy Tutoring in a Virtual Environment- Kelsey Young, Director of Academic Research and Tony Skauge, Senior Director of Solutions Consulting

Location: 361 E

Description: This session will entail a deep dive into how to utilize high dosage tutoring to implement effective literacy instruction and drive student achievement. We will highlight the impacts of high dosage tutoring, how to integrate literacy best practices into effective daily, virtual instruction, and proven implementation models. We hope attendees walk away with the know how to: utilize virtual high dosage tutoring to drive literacy gains... implementation model...

SESSION: Understanding the Impact of Trauma in Academic and Behavioral Outcomes in Schools-Tonya Newton

Location: 350 E

Description: This session will include the following: 1) what is trauma? 2) what are the different types of trauma and which trauma is commonly experienced in schools? 3) how to improve the academic and behavioral outcomes of survivors of trauma.

SESSION: Using Children's Literature to Promote Translanguaging with Emergent Bilinguals On-Demand- Sandra L Osorio

Location: 350 F

Description: Emergent bilinguals enter the classroom with a wealth of cultural and linguistic resources. One of the most common and important practices in an early childhood classroom is reading aloud. Through sharing a book as a read aloud, the teacher serves as a role model of fluent, expressive reading, and demonstrates the ways in which an effective reader becomes engaged in a text. Whether in a monolingual classroom setting or a multilingual setting, when working with emergent bilinguals it is important all of a student's linguistic resources are welcomed into the classroom. One way to do so is through the use of translanguaging pedagogy.

SESSION: Filling Our Cup: Using Maslow's to Erase Effort-Reward Imbalances Among School Staff- Bethany Ivie

Location: 360 C

Description: Come to learn the science behind low educator motivation and job satisfaction. Leave empowered with simple and impactful strategies and social emotional resources to start reversing this phenomenon in your organization.

SESSION: Relationship Building Through Journaling and SEL Practices-Angela Adams and Carol Johnson

Location: 360 B

Description: This session provides teachers with tools to utilize to foster positive relationships with students to motivate them to excel. A positive and collaborative climate is essential to facilitate change. Building relationships will enhance student's desire to learn. SEL practices are provided that assist with relationship building. The new knowledge participants will gain is how to foster positive relationships with students, utilize relationships to increase achievement, and the power of positive vibes.

SESSION: Writing Wonders: Creating effective written expression in a modern classroom- Nyla Gibson

Location: 360 A

Description: In this session, we will discuss strategies for enhancing student writing skills. We will delve into the importance of the writing process, fundamental writing skills, and a supportive classroom environment. The goal is to create a classroom where students can confidently express themselves in written format.

SESSION: Do THIS- Not THAT! Successful tiered intervention practices that WORK!-Kim Holcomb

Location: 360 D

Description: Are you tired of getting average to below average results with RTI practices? Are your achievement gaps wider than ever before? Now is the time to inspect campus RTI practices for the dos & don'ts and increase student achievement! Learn the high impact skills for effective RTI practices in every tier and what to avoid. Discover how to close the achievement gap for at-risk students during a school wide intervention time while providing enrichment to the higher level students.

SESSION: Teaching Phonics in the Urban Classroom: How to Capture and Retain Students' Attention and Engagement- Brooke Webster

Location: 360 E

Description: We will be experiencing hands-on ways to retain engagement and learn at the same time.

SESSION: Sustain Positive Self Care to Reduce Job Burn-Out - Dr. Delilah Gonzales

Location: 350 D

Description: Educators at all levels have prioritized the safety of others over their own. For many of us, our answer is a big part of why we became teachers in the first place. However, the long-term risk is a concern; too often, leaders and teachers neglect self-care and view challenging situations as an outlier rather than an opportunity for contemplation and improvement.

The COVID-19 and racial pandemics are unquestionably a time rupture, resulting in tiredness, fear, melancholy, and worry. However, we believe that leaders may shift from deficit to asset, from despair to optimism, and from collateral damage to promising inventions, even in difficult circumstances. This session will give educators the tools and interventions they need to succeed.

SESSION: Engaging parents in a Family Bonding Seminar Series- Rim Mohamed, Jennifer Smith, Erica Edmonson, and Dianne Gonzalez

Location: 361 B

Description: A family that bonds together, stays together. Learn an effective way to engage your parents consistently in a family bonding learning series to build stronger family bonds between parents and students. This will

help encourage parents to become more involved in their student's educational experiences and become an active advocate for their students' learning experiences. It will also support students' emotional and social well-being as they strengthen their family bond.

SESSION: Filling Your Cup and Overcoming Burnout: Self-Care Strategies for Educators- Dr. cerlinMarcie Strahan

Location: 360 F

Description: Moving from surviving to thriving as an educator involves the establishment of healthy habits and routines. Participants will walk away feeling empowered after exploring a variety of self-care techniques, developing a self-care plan, and building a community of support to increase retention rates and avoid staff burnout.

SESSION: The generation won't stand for imposters, they show up ready!- Kyra Hardwick

Location: 361 A

Description: This session will examine unearthing systemic assimilation through youth leadership development and an entrepreneurial approach. Generationally, our nation's youth have refused the stigma and historical legacy of oppression and have in part embraced the concept of legacy building and tolerance exploring self-efficacy and authentic lifestyles.

SESSION: Learning to Intervene: An In-Depth Look at Interventions- Kanasha Morman, M. Ed & Chantay Crawford, M. Ed.

Location: 361 C

Description: This session takes an in-depth look into intervention and how to help struggling readers. This session tackles **reading** comprehension, phonemic awareness, and Response to Intervention (RTI). There will be a discussion on dyslexia and collaborating with interventionists.

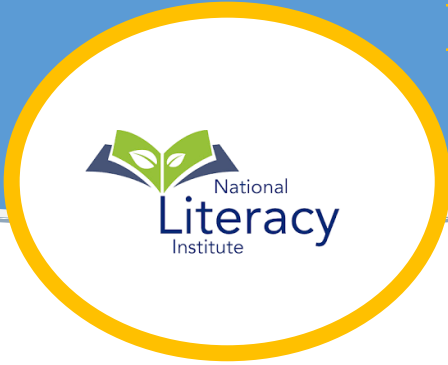
SESSION: Feel, Connect, Act to Heal: Integrating Mindfulness, Movement, and Literature to Support Mental Health- Jen Connatser, LMSW, YYY School Program Educator Dani Niksch, LCSW, YYY School Program Educator

Location: 361 F

Learn strategies and practices for weaving diverse literature together with mindfulness & movement to help children and families with nervous system regulation, stress reduction, focus, confidence, and compassionate community building. The Mindful and OHMazing® Strategies for Students and Teachers curriculum (MOSST) can be integrated into existing school, counseling, and library programming to support mental health and social-emotional learning.

Save the Date

Upcoming Workshops, Institutes, Retreats and Conferences



| Institute, Retreat or Conference | Date |
|--|--|
| Writers Remix | January 24, 2023 |
| Leadership Institute | January 27 th , March 31 st and June 16 th |
| Bilingual Institute (Face to Face and Virtual) | February 16, 2023 |
| PreK and Kindergarten Early Literacy Institute (Face to Face and Virtual) | February 21, 2023 |
| Intensive Instructional Coaching Academy Four-Day Academy: Maximizing Your Effectiveness as an Instructional Coach (Grades K-12) | June 19-22, 2023 |
| Mindful Dinner | July 22, 2023 |
| PreK and Kindergarten Early Literacy Institute (Face to Face and Virtual) | Oct. 10, 2023 |
| 2023 Mega Conference | Nov. 10-11, 2023 |

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