

2022 Education Explosion Conference

This year our theme is

*“Embracing Our New Realities with Innovations and
Creativity”.*

2022 Program Booklet

CONFERENCE SPONSORS



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Conference Announcements and Reminders

Conference Certificate:

Complete the conference sign-in at the time of registration. A link will be emailed to you and the certificate will be sent electronically to the email on the conference sign-in.

Conference Schedule and Agenda:

There are two schedules:

- Educators not attending the Leadership Institute
- Administrators attending the Leadership Institute

Conference Evaluation:

Please remember to complete the conference evaluation at the end of the conference.

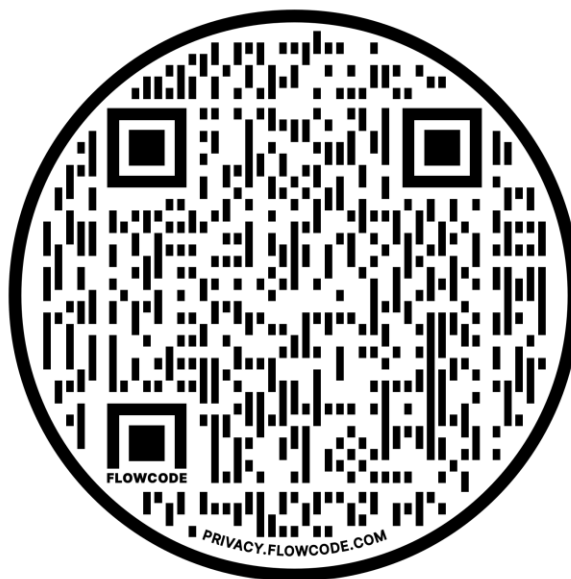
Food:

Breakfast, lunch and afternoon snack will be provided.

Technical Support:

Please contact help desk at 832-600-7244.

Conference Sign-In



Schedule





NLPDC www.thenationalliteracyinstitute.com

National Literacy Professional Development Consortium #1
8325 Broadway, Ste. 202
Pearland, Texas 77581
Wk: 866-921-5849
Fax: 888-229-1697

Dear Participant (s),

Welcome to 2022 Education Explosion Conference, a place for educators, professionals, community and government leaders to explore the critical issues and practices of literacy, social and emotional learning and equity in education.



At the 2022 Education Explosion Conference, we are providing research, ideas and open discussions that integrate intercultural, international experiences, as well as lessons learned from those who are studying and implementing projects and working toward inclusive solutions within schools and communities.

Further, the conference provides an interdisciplinary and intercultural learning environment for the exploration and exchange of ideas about literacy education. As is the norm for each Annual Conference, a diverse group of participants, from all venues of life and different cultural backgrounds, will be brought together to insure the conditions for a rich and meaningful dialogue.

We seek to effectively advance our understanding of development in this ominous era. Therefore, our forum is an inclusive platform in which conceptual frameworks, demonstration of theory to practice, collaborative projects, school/community partnerships, and general participation are encouraged and nurtured.

We extend our most cordial invitation for you to be part of this unique encounter. You may contact our office at 1-866-921-5849 or visit our website at www.thenationalliteracyinstitute.com.

Sincerely,

Ingrid Haynes, Ph.D.

Ingrid Haynes, Ph.D.



NLPDC www.thenationalliteracyinstitute.com

National Literacy Professional Development Consortium #1
8325 Broadway, Ste. 202
Pearland, Texas 77581
Wk: 866-921-5849
Fax: 888-229-1697

On behalf of the National Literacy Professional Development Consortium, we would like to welcome you to the 2022 Education Explosion Conference.



This year's theme is *"Embracing Our New Realities with Innovations and Creativity"*. Our focus is to challenge practitioners to engage in various scholarly approaches to reach the abilities and full potentials of all learners. With the complexity of individual learners in mind, we pledge to provide a conference to assist you the educator in this powerful endeavor.

The board members, group researchers and staff have diligently worked to prepare a forum which allows cutting edge effective pedagogy to be presented. We have carefully chosen outstanding well-prepared presenters and speakers to deliver research based practical approaches to literacy instruction. It is our sincerest desire you obtain a richer, deeper understanding of various facets of instruction. In turn, we hope a lasting partnership is built to enhance the ongoing development of your district, school and individual classroom.

Thank you for allowing us to be a part of your professional growth and development.

Warmest Regards,

Delilah A. Gonzales, Ed.D.

Delilah A. Gonzales, Ed.D., Founder of the Emerging Learners Literacy Foundation
National Literacy Professional Development Consortium
Board of Directors Chairperson

Schedule-at- a Glance

Conference Strand A (Participants who are not attending the Leadership Institute)

7:30 AM-8:30 AM	Registration and Breakfast
8:30 AM-9:00 AM	<p>Welcome/Opening- Dr. Ingrid Greetings: Dean of College of Education Conference Overview- Dr. Gonzales Introduction of Ron Clark- Dr. Michelle Burke</p> <p>Location: Houston Room</p>
9:00 AM- 10:30 AM	Featured Speaker: Ron Clark
10:30 AM- 11:15 AM	<p>Book Signing with Ron Clark Tour Exhibit Hall Tour Authors' Corner Location: Multipurpose Room</p>
11:15 AM- 12: 05 AM	Concurrent Sessions (A)
12:05 Noon – 1:00 PM	<p>Lunch Pick up lunch on the first floor in the food court. (Live Entertainment) 360 Photo Booth with your team!</p>
1:00 PM – 1:50 PM	<p>Afternoon Concurrent Sessions (B) All Grade Levels and Areas</p>
2:00 PM- 2:30 PM	<p>Tour Exhibit Hall Tour Authors' Corner Location: Multipurpose Room</p>
2:45PM - 3:35 PM	Afternoon Concurrent Sessions (C)
	The Educational Party Ends at 4:00pm “ Cookie Chat and Chew Networking”

2022 Education Explosion Conference:

Conference Strand B (Administrators)	
7:30 AM-8:30 AM	Registration and Breakfast
8:30 AM-9:00 AM	Welcome/Opening- Dr. Ingrid Greetings: Dean of UH Conference Overview- Dr. Gonzales Introduction of Ron Clark Dr. Michelle Burke Location: Houston Room
9:00 AM- 10:30 AM	Featured Speaker: Ron Clark
10:30 AM- 11:15 AM	Book Signing with Ron Clark Tour Exhibit Hall Tour Authors' Corner
11:30AM- 12: 15PM	Ron Clark Leadership Institute Location: Houston Room
12:15 PM – 1:00 PM	Lunch Pick up lunch on the first floor in the food court. (Live Entertainment) 360 Photo Booth with your team!
1:00 PM – 2:30PM	Afternoon Leadership Institute Speakers
	<p>Dr. Destry Dokes President/CEO of DokesPartners, LLC. Executive Director of San Jacinto</p> <p>Topic: Restorative Leadership Location: Houston Room</p>
	<p>Dr. David Jackson</p> <p>Title: “Unpacking the Essential Administrative Tools for Successful Leadership” Location: Ballroom A</p>
	<p>Ingrid Haynes, Ph.D Director of the National Literacy Institute</p> <p>Title: The Gift Inside the Box: Promoting Leadership Through Your True Gifts Location: Ballroom B</p>
	<p>Francisco Usero-González, M.Ed. Francisco Usero-Gonzalez, Biliteracy and Cultural Diversity MTSS Specialist at the UH ACES Institute</p> <p>Title: How Diverse Families Can Help Young Emergent Bilinguals From Home: Literacy Development Through Social Media Location: Bayou City</p>
2:30 PM- 2:45 PM	Tour Exhibit Hall Tour Authors' Corner Location: Multipurpose Room
2:45PM - 3:35 PM	Afternoon Concurrent Sessions (C)
	The Educational Party Ends at 4:00pm “Cookie Chat and Chew Networking”

About Ron Clark

Known to many as "America's Educator," Ron Clark is the 2000 Disney American Teacher of the Year, a two-time New York Times Bestselling author, the subject of a television movie and the founder of the Ron Clark Academy. Ron is regularly featured on network and cable television (The Today Show, CNN and Oprah,) and was dubbed by Ms. Winfrey as her first "Phenomenal Man."



Ron Clark brings charisma, energy and devotion to the education profession. Ron pioneered innovative projects in rural North Carolina working with students in a low wealth area. His highly effective programs garnered national attention in 1995 and led to a White House invitation to be honored by the President of the United States.

Ron Clark's personality is marked by a sense of challenge and adventure. Upon watching a television piece chronicling low test scores and the lack of teachers in inner-city New York, Ron packed his car and moved to Harlem. After being warned by the principal that his class was the least disciplined group she had seen in years, Ron prepared himself by visiting the home of each student before the first day of school. Ron Clark involved his students in projects in the city and state, and his "low achievers" soon began to excel; and by the end of the year, their scores were higher than the "gifted" classes in his district.

In 2003, Ron Clark released the New York Times Bestselling book "The Essential 55" which includes his 55 expectations of students - as well as all individuals - young and old. Ron's second book, "The Excellent 11," was released in August 2004 and further captured the attention of parents, educators and students alike.

Obviously Ron Clark did not stop there. In 2006, he founded The Ron Clark Academy, an inner-city school serving students from across metro Atlanta. The privately-funded institution is unique for its innovative teaching methods and curriculum based on high expectations, engaging strategies and a focus on relationships. Over 85,000 educators, teachers and administrators from around the world have visited the Academy to observe the innovative and "out-of-the-box" methods for achieving student success.

In the year 2006, The Ron Clark Story was released to critical acclaim. It was named as the Best TV Movie/Drama and was nominated for an Emmy, a Golden Globe and the Critics' Choice Award for Best Television Movie.

In 2011, Ron Clark released "The End of Molasses Classes: Getting Our Kids Unstuck--101 Extraordinary Solutions for Parents and Teachers." This New York Times Best Seller brought to light 101 innovative and classroom-tested ways for improving America's schools and leading our children to greatness.

In his most recent release, "Move Your Bus: An Extraordinary New Approach to Accelerating Success in Work and Life." This versatile best seller has attracted attention from both the world of business and education. Ron Clark applies his successful leadership principles to both worlds in this effective and accessible guidebook, perfect for anyone looking to inspire and motivate his or her team.

Ron Clark currently teaches 5th and 6th grade, math and global studies, but in addition to his many duties as an educator, Ron Clark is a much sought after keynote speaker. During his presentations, he shares the uncanny adventures he has had in the classroom and speaks of his experiences teaching in Harlem. Within his humorous and heartwarming stories, he delivers a message relevant to each of us. It is a message of hope, dedication and the never-say-never attitude required to achieve goals and dreams.

About Dr. Destry Dokes

Dr. Destry Dokes is the President/CEO of DokesPartners, LLC. He is also the Executive Director of San Jacinto College new Generation Park campus which opened in August 2020. Prior to San Jacinto College, Dr. Dokes served as the Interim President Houston Community College Northeast, College Operations Officer for Houston Community College Northwest and Director of Operations and Department Administrator for the University of Texas M.D. Anderson Cancer Center. He is an author, keynote speaker, leadership coach and presenter, and entrepreneur.



Dr. Dokes holds a Bachelor of Science in Accounting, Southern University, a Master's in Business Administration, LeTourneau University, and a Doctorate in Business Administration-Leadership, Walden University. He is also a Lean Six-Sigma Black Belt, Certified Diversity and Inclusion Champion, Certified Energy Leadership Coach, Energy Leadership Index Master Practitioner, Certified Program Planner and a Certified Training Professional. Dr. Dokes has an extensive background in budgeting, strategic planning, leadership coaching and problem solving, capacity building, and developing cultures that embrace excellence as a core performance characteristic. Additionally, he has completed several outstanding leadership programs, such as the West Houston Leadership Institute, the West Houston Association Rising Leaders, and The Thomas Lakin Institute for Mentored Leadership, a national professional development program sponsored by the Presidents' Round Table of CEOs of Community Colleges.

Dr. Dokes extensive experiential work on Virtuous Leadership has helped motivate his passion for the professional development and leadership coaching work he does through DokesPartners, LLC. His most recent project entitled, 'Performance Excellence Practitioner Impact Model' focus on developing workplace cultures that embrace leadership characteristics that support and promote positive-based performance actions. Developing and prescribing leadership characteristics can serve as the multiplier for individuals and organizations. He continues to work with Independent School Districts, industry, religious organizations, non-profits, and individuals as a leadership advocate and Certified Energy Leadership Coach. Dr. Dokes strongly believe he can help permeate positive and optimistic discussions based on inclusion that result in relevant outcomes for the individuals, groups, companies, and communities. Additionally, one of his purposes is to develop and coach performance excellence practitioners who exemplify and perpetuate positive leadership characteristics.

Dr. Dokes is also a strong believer that **“building relationships is the catalyst for engendering team commitment towards performance excellence characteristics that motivate and deliver meaningful engagement and success, respectively.”** He is a member of several professional community organizations and committees and is married with two beautiful children

“Unpacking the Essential Administrative Tools for Successful Leadership”

David A. Jackson, Ed.D.

About Dr. David A. Jackson

Dr. David A. Jackson is a retired principal who served 26 years in the Houston Independent School District. He earned a Bachelor’s degree from Morehouse College, a Master’s degree in Administration and Supervision from the University of Houston, and a Doctorate in Education from the Cooperative Superintendence Program at The University of Texas at Austin.



During his principalship tenure at Gregg elementary, Dr. Jackson partnered with Texas Southern University College of Education and served as the P-12 Advisory Partnership chairperson. Because of his work with the field experience and clinical practice students and faculty, Dr. Jackson earned a Clinical Practice Fellowship with the Association of Teacher Educator in 2016.

Dr. Jackson is currently the board president of the Emerging Learners Literacy Foundation. Under his leadership Emerging Learners Literacy Foundation has received numerous grants including the gold standard literacy organization First Books. His work which makes it possible to broaden the reach for promoting culturally rich books to children and their families.

Dr. Jackson continues his philanthropy and volunteerism as an active member with The Harvest United Methodist Church, Alpha Phi Alpha, Inc. and Scouts BSA. He is married to Dr. Desiree Jackson. They have two children, David Ahmad and Danielle Ayana.

About Francisco Usero Gonzalez

Francisco Usero Gonzalez has several B.A. degrees in Education as well as M.Eds in Hispanic and English studies. As a doctoral candidate in Curriculum and Instruction at University of Houston, his research interest surrounds multilingual and multicultural education and the different models and programs at all levels. He is particularly interested in examining culturally and linguistically responsive approaches to help Latinx bilingual students’ education and development and the influence of socio-cultural factors on family engagement in diverse school communities through the innovative use of Instructional Technology. Through his scientific training and teaching experience -national and internationally- he increased his knowledge and experience surrounding bi-literacy program design and implementation and world languages. Recently, he has developed a special interest in interventions for biliteracy development as well as academic interventions for emergent bilinguals with the goal of ensuring equal educational opportunities for all. Mr. Usero González has participated in national and international educational conferences and published several papers in international educational journals.



About Ingrid Haynes, Ph.D.

Ingrid Haynes, Ph.D. is an educator and international consultant, who specializes in working with other educators to find innovative and sustainable ways to transform teaching and learning. She is the lead author of several publications and has presented extensively in the area of literacy and language acquisition, cultural responsive instruction, equity and leadership development. Her research focuses on: 1) understanding mechanisms of language learning and the interaction between language and early literacy development; 2) factors that support and impede language and literacy development; and 3) methods that help teachers change their practices in ways that foster learning among children from low-income backgrounds.



In addition, Dr. Ingrid is the founder of the National Literacy Institute, which provides professional development to districts and business entities around the world.

Dr. Ingrid Haynes, Ph.D

Director of the National Literacy Institute

Title: The Gift Inside the Box: Promoting Leadership through Your True Gifts

Returning to “business as usual” will not be good for business. The work of building and maintaining an inclusive, racially equitable culture is never done. The personal work alone to challenge our own individual and professional socialization is like peeling a never-ending onion. Schools must commit to sustained steps over time, to demonstrate they are making a multi-faceted and long-term investment in the culture — if for no other reason than to honor the vulnerability that staff members bring to the process. This work is hard and takes a deeply personal toll. The process is only as good as the commitment, trust, and goodwill from the staff who engage in it — whether that’s confronting one’s own bias or sharing the harms that one has experienced in the office related to culture insensitivity.

Schools cannot afford *not* to do this work, but they also can’t enter into it lightly, under the misconception that a training or workshop checks the box. True racial equity and inclusion work in the workplace must look unlike anything we’ve done in past decades, because we’ve consistently failed to tackle racial inequity at its deepest roots. But we can start today, by joining us in a courageous conversation about culture. Participants will learn strategies that promote equity and inclusion and allowing schools to find their gifts inside and working in excellence.

Location: Ballroom B

Francisco Usero Gonzalez

Title: How Diverse Families Can Help Young Emergent Bilinguals from Home: Literacy Development through Social Media

Description: Social media is a significant component in many people's lives. In addition to sharing family photos or catching up with friends, more and more people are joining social media groups - to share recipes, support sports teams, or focus on shared interests. But have you ever considered social media's potential for learning? Facebook closed groups can be a powerful way for emergent bilinguals or ELL learners to develop literacy - and even better, the skills shared in such groups often focus on shared activities for the whole family. Come along to explore ways to engage...

- Learning Differences
- Community & Partnerships
- Family Literacy, Early Childhood
- ESL/ELL
- * Digital Literacy & Technology
- * Distance & Virtual Learning

About Dr. Destry Dokes

Title: Leading with Purpose and Resilience

Description: Leading with purpose and resilience presentation was designed to offer participants two complimentary but relevant and meaningful leadership characteristics for managing day-to-day responsibilities. In this session participants will experience purpose and resilience from an organizational and personal development perspective. Through the purpose conversation we explore content about your personal purpose, purpose data, the benefits of a broader collaborative purpose, and finally, how to ensure your purpose is impactful. The intent of the resilience discussion is to offer participants a perspective on the virtue of resilience, micro-resilience, and the benefits of a restorative leadership mindset. The goal is to inspire participants to discover their purpose and resilient capacity as innovative and creative tools towards engaging in relevant and meaningful relationships and work.

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Invited Speakers and Sessions
April 30th
Morning Sessions
11:00 AM- 11: 50 AM

Concurrent Session A

SESSION: Using Positive Behavior Supports to Transform School Culture- Shundra Brown

Location: Astrodome Rm 257 (South)

Description: We will describe how PBIS transformed our campus. Each participant will receive a tool kit.

SESSION: Let Them Read: Cultural Diversity, Inclusion, and Academic Success through Free-Choice Reading- Michael Guevara

Location: Downtown Rm 261 (South)

Description: Students improve as readers and writers through reading. Too many students aren't reading. Too many teachers aren't utilizing independent reading. Both are missing engagement and academic success from independent reading. This session focuses on supporting teachers in building time for reading by integrating authentic writing from choice reading, highlights the benefits of choice reading, emphasizes culturally relevant/diverse texts, and provides authentic strategies that work--seriously.

SESSION: Building Equity in the Classroom through Language and Culture-Danielle Corbie-Archey

Location: Heights Rm 224 (South)

Description: Many school districts have moved back to brick-and-mortar instruction after navigating a virtual year with little planning time and limited resources. There is no doubt the global pandemic has created lasting trauma in children and adults alike. Educators must be equipped with pedagogical strategies that support social emotional intelligence and develop resiliency in students with special needs. This interactive workshop will provide educators with trauma informed; research based instructional practices that will help students succeed. The learning outcomes for this interactive workshop include understanding types of trauma and how they impact students, families, staff, and communities; learn the indicators of trauma informed schools and resilient classrooms; and finally, identify practical strategies that educators can implement to advanced trauma informed special education care and services.

SESSION: Teach with passion. Manage with compassion. - Kelly Clay

Location: Museum District 211 (South)

Description: In this training; audience members will learn SEL and classroom management strategies that will increase time on task and a positive classroom climate which will lead to increase in

student achievement. This presentation is designed for new and veteran teachers.

SESSION: The Dangers of Unprocessed Vicarious Trauma and Compassion Fatigue of Leaders: Interventions to Sustain Positive Self Care to Reduce Job Burn-Out - Dr. Delilah Gonzales

Location: Bayou City Rm 219 (South)

Description: Educators at all levels have prioritized the safety of others over their own. For many of us, our answer is a big part of why we became teachers in the first place. However, the long-term risk is a concern; too often, leaders neglect self-care and view challenging situations as an outlier rather than an opportunity for contemplation and improvement. The COVID-19 and racial pandemics are unquestionably a time rupture, resulting in tiredness, fear, melancholy, and worry. However, we believe that leaders may shift from deficit to asset, from despair to optimism, and from collateral damage to promising inventions, even in difficult circumstances. This session will give educators the tools and interventions they need to succeed.

SESSION: Believe! BE Awesome! BE YOU! - Niki Spears

Location: River Oaks Rm 231 (South)

Description: Our thoughts and beliefs manifest into our destiny! Learn to unpack thoughts and beliefs that are

holding you back from creating the life of your dreams! Get ready to Believe in YOU in 2022!

SESSION: From Protocols to Possibilities: Cultivating Critical Love and Critical Literacies in our Learning Communities- Beatrice Lopez and Lydia Adegbola

Location: Washington Ave Rm 230 (South)

Description: Discover ways to conduct experiments with common household objects to expand imaginations, inspire curiosity, and develop thinking skills. Implementing STEM in your program will enhance the development of future Scientists, Technologists, Engineers, and Mathematicians. Join me on a journey to teach kids to Learn, Love, and Lead in STEM.

SESSION: Families Matter: Effective Strategies to Promote and Encourage Family Partnerships with Schools- Dr. Hope Luster

Location: SGA 204 (North)

Description: Families Matter focuses on the importance of schools and staff understanding the targeted population they serve. The workshop will provide critical strategies when training teachers and staff to work with diverse families. The participants will identify the needs and learn best practices when supporting the families that they serve.

SESSION: Best practices to cultivate student led literacy initiatives-Saanvi Merchant, Prisha Mehta, Jose Figueroa, RJ Soleyjacks, and Chris McGilvery

Location: Montrose District Rm 232 (South)

Description: Come explore best practices to empower students to build and lead community based projects that support equitable education and literacy for all. Student Executive Board members from The Leaders Readers Network will share their experiences advancing literacy to support students within their community. Through the unique student model for change, students in middle and high school complete service projects to help provide books and supplies to students at Title 1 Schools in their community, while learning how to collaborate with community members to address these inequities. Learn firsthand best practices utilized to mentor a dedicated team of student leaders to actively support a cause throughout the school year that creates lifelong community advocates.

SESSION: Schools as Clinics: Implementing the Culturally Appropriate Response to Instruction Framework- Almitra Berry

Location: Third Ward Rm 212 (South)

Description: If only education was more like medicine! Culturally and linguistically diverse learners often enter school with lived experiences that may

hinder full participation. In the "schools as clinics model" and using the CARTI (Culturally Appropriate Response to Instruction) Framework, we focus on shifting the paradigm of education, and the mindsets of educators, to create equitable provision of instruction and equal healthy literacy outcomes for culturally and linguistically diverse learners.

SESSION: DEI & Education: The Road to Equity, Workshop-Kayren Gray

Location: Museum District Rm 211 (South)

Description: DE&I does not have to be a scary conversation when it comes to education. It does need to be intentional, guided, and inspirational. Join us as we embark on The Road to Equity® to set all stakeholders up for success.

Invited Speakers and Sessions April 30th

**Afternoon Sessions
1:00 PM – 1:50 PM**

Concurrent Session B

SESSION: Do THIS- Not THAT! Successful tiered intervention practices that WORK! - Kim Holcomb

Location: Astrodome Rm 257 (South)

Description: Are you tired of getting average to below average results with RTI practices? Are your achievement gaps wider than ever before? Now is the time to inspect campus RTI practices for the do's & don'ts and increase student achievement! Learn the high impact skills for effective RTI practices in every tier and what to avoid. Discover how to close the achievement gap for at risk students during a school wide intervention time while providing enrichment to the higher level students.

SESSION: Get Math Lit! Hands-On Math Lessons With Literacy Integration for Pk-K – Dr. Michelle Burke

Location: Downtown Rm 261 (South)

Description: This is an *interactive session for primary educators. Get ready to have fun while observing lesson presentations to support your planning when creating and delivering math

lessons! The goal is that you experience this math session “through the lens of a young student (including an emergent bilingual)”. Therefore, therefore, you will be observing and engaging with hands-on lessons that progressively build on skills and rigor, while integrating listening, speaking, reading and writing opportunities!” You will leave this session ready to enhance your lessons so that you “isolate the difficulty” and provide your young students with a hands-on experience! *Due to social distancing and COVID regulations, observation may replace interactivity with others and manipulatives.

SESSION: Building Equity in the Classroom through Language and Culture-Danielle Corbie-Archey

Location: Heights Rm 224 (South)

Description: Many school districts have moved back to brick-and-mortar instruction after navigating a virtual year with little planning time and limited resources. There is no doubt the global pandemic has created lasting trauma in children and adults alike. Educators must be equipped with pedagogical strategies that support social emotional intelligence and develop resiliency in students with special needs. This interactive workshop will provide educators with trauma informed; research based instructional practices that will help students succeed. The learning outcomes for this interactive workshop include understanding types of trauma and how they impact students, families, staff, and communities; learn the indicators of trauma informed schools and resilient

classrooms; and finally, identify practical strategies that educators can implement to advanced trauma informed special education care and services.

SESSION: Do Counting Books Count for Much? Evaluating and Integrating Math-Themed Picture Books- Carrie Cutler, Jasmine Gonzalez, and Vanessa Flores

Location: Midtown Rm 262 (South)

Description: Join us to learn a simple rubric for evaluating picture books that can be used in mathematics instruction. The rubric emphasizes accuracy, visual and verbal appeal, connections, audience, and the “wow” factor. You’ll practice using the rubric by evaluating a collection of 100+ picture books. You’ll walk away with more than 20 literacy-based mathematics activities and an annotated bibliography of high-quality children’s literature with mathematical content.

SESSION: Teaching Phonics in the Urban Classroom: How to Capture and Retain Students’ Attention and Engagement- Brooke Webster

Location: Bayou City Rm 219 (South)

Description: We will be experiencing hands-on ways to retain engagement and learn at the same time.

SESSION: Performance Poetry: A Creative Writing Approach to Social/Emotional Learning- GERAL CRAWFORD and Ashley Waner

Location: River Oaks Rm 231 (South)

Description: This workshop, facilitated by a professional performance poet from Writers in the Schools, will focus on how performance poetry can be used in the classroom as a way to honor the beautiful array of cultures that make up our diverse communities. Understanding the question “What does culture have to do with it?” can better inform how we work with our students.

SESSION: The Language of Math: Supporting and Engaging Multilingual Learners- Justin Burris

Location: Washington Rm 230 (South)

Description: How do students learn mathematical language in the elementary school? Come explore ways for students to read, write, listen and speak the language of mathematics. In this session, participants will learn strategies for building mathematical language for not only multilingual learners but ALL learners within inquiry-based teaching. Walk away with conceptually based strategies for supporting students in developing the language of math.

SESSION: Families Matter: Effective Strategies to Promote and Encourage Family Partnerships with Schools- Dr. Hope Luster

Location: SGA Rm 204 (North)

Description: Families Matter focuses on the importance of schools and staff understanding the targeted population they serve. The workshop will provide critical strategies when training teachers and staff to work with diverse families. The participants will identify the needs and learn best practices when supporting the families that they serve.

SESSION: STEM in the Classroom- Kelly Hurn

Location: Montrose District Rm 232 (South)

Description: During this program, educators will do at least 2 hands on activities that can be done in the classroom at a low cost. These activities will promote open-ended thinking with an emphasis on STEM.

SESSION: Stemtastic! Fun Fantastic Experiments and Lessons to enhance your classroom with S.T.EM-LJ Henderson

Location: Third Ward Rm 212 (South)

Description: Discover ways to conduct experiments with common household objects to expand imaginations, inspire curiosity, and develop thinking skills. Implementing STEM in your program will enhance the development of future Scientists, Technologists, Engineers, and Mathematicians. Join me on a journey to teach kids to Learn, Love, and Lead in STEM.

SESSION: Phonics and Sight Words...Bang for Your Buck through Guided Reading- Celeste Alba

Location: Museum District Rm 211 (South)

Description: Get the most bang for your buck out of guided reading instruction by embedding a 4-step sight word procedure into your small group lesson. You will also learn 8 phonics activities that can be taught during guided reading or in small skill groups.

**Invited Speakers and Sessions
April 30th
Afternoon Sessions**

Concurrent Session C

SESSION: Authentic Leadership During Challenging Times- Dr. Tyra Williams

Location: Astrodome Rm. 48 (South)

Description: The challenge of working during a pandemic has caused many workers to seek more transparent leadership, especially in education. Some of the latest job satisfaction research has shown that followers want leaders to provide more than traditional leadership. They want leadership they can trust and relate to.

SESSION: Shared Experiences of Black Male Teachers in Elementary Education (k-8)- Ugochi Emenaha

Location: Downtown Rm 261 (South)

Description: Black male teachers are an asset to any demographic. But why are they underrepresented in elementary classrooms? In this session we will discuss the factors that support the recruitment or retention of a diverse teaching staff.

SESSION: "What Happens When "Why" Matters Most? – Brian Roberson

Location: Heights Rm 224 (South)

Description: In this session, Brian Roberson uses his personal and professional story to illustrate the journey educators' face as they navigate through the education field. As a challenging former student with an IEP and history of disruptive behavior, Mr. Roberson knew the impact quality educators would have on future generations. As an educator who overcame countless hurdles, he learned the necessity of having a courageous leader who would serve as his champion and advocate. Educators will walk away recharged, empowered, and centered around their "why" and impact on their purposeful work in education.

SESSION: Moving from ME to WE. Building effective teams on trust - Holly Wallace

Location: Midtown Rm 262 (South)

Description: Moving from ME to WE. Building effective teams is built on trust. The single most important fact in influencing school improvement that you have control over is the degree to which staff members trust and respect each other.

SESSION: Equitable literacy programming and practices for K-12 educators to serve all students- Chris McGilver, Kayren Gray, Veronica Hellamns, and Dr. Liz Rascon

Location: Bayou City Rm 219 (South)

Description: Come explore equitable literacy programming and practices to improve the literacy experiences for traditionally marginalized students. Presenters will share firsthand experiences, student centered literacy practices grounded in service, and resources to support PK-12 educators to facilitate literacy experiences that enhance the academic outcomes for traditionally marginalized communities.

SESSION:
Truancy.....County Court or District Support? The Plano ISD Attendance Review Board- Sharon Bradley

Location: River Oaks Rm 231 (South)

Description: Learn how to build district capacity to design an internal platform to hear individual family cases to discover the root causes of student attendance issues and implement appropriate district support. Focus on evidence-based approaches that change student behavior and increase student attendance amongst high-risk populations to re-engage students and families, improve graduation rates and increase the district's attendance rate.

SESSION: Reclaiming My Time: Keeping Instruction Anchored in the Storms of Administrivia- Zandra Webb

Location: Washington Ave Rm 230 (South)

Description: Instructional leaders need strategies to ensure they do not stray from their main goal of ensuring quality instruction. This session will provide instructional leaders with tools to reclaim the time lost during their days and focus on instruction and student growth.

SESSION: Safe Spaces and Brave Spaces: A New Tool for Social/Emotional Learning in the Classroom- GERAL CRAWFORD

Location: SGA Rm 204 (North)

Description: The goal of this workshop is to provide teachers with tools that will impact the social emotional learning needs of students in a way that puts the student in the forefront of their own learning experience. Facilitated by a professional writer from Writers in the Schools, you will learn the meaning of a 'safe space' and a 'brave space' in the classroom.

**SESSION: Become a
Published Author- Mary White**

**Location: Montrose District Rm. 12
(South)**

Description: The English in Texas Journal is looking for your article. This session with the Co-Editors, will guide you through the steps to getting published. You have great ideas. Share them with your colleagues across Texas.

**SESSION: Relationship
Building through Journaling-
Angela Adams, Carol Johnson
and Sharri Zachary**

**Location: Third Ward Rm 212
(South)**

Description: This session provides teachers with tools to utilize to foster positive relationships with students in an effort to motivate them to excel. A positive and collaborative climate is essential to facilitate change. Building relationships will enhance students desire to learn. The new knowledge participants will gain is how to foster positive relationships with staff and students, how to utilize relationships to increase student/staff achievement, and the power of positive vibes.

**SESSION: SOCIAL AND
EMOTIONAL LEARNING
STRATEGIES FOR CAMPUS WIDE
SUCCESS- Dr. Ellene Polidore & Dr.
Shannon Solis**

Location: Midtown Rm. 72 (South)

Description: As educators, how do you keep your passion alive in an age of strict standards, individualized education, and other teaching challenges?

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T.C. Haynes, Life Coach

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RTI

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Ingrid Haynes, Ph.D. & Delilah Davis, Ed.D.

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root words base words homographs synonym antonyms
root words base words homographs synonym antonyms
prefix affix morphemes root base word affix suffix base e

Vocabulary

Strategies for Struggling Readers

prefix affix morphemes root base suffix affix homonym s
words synonym antonyms prefix affix morphemes root b
root words base words homographs synonym antonyms
root words base words homographs synonym antonyms
prefix affix morphemes root base word affix suffix base e
words synonym antonyms prefix affix morphemes root b
root words base words homographs synonym antonyms
root words base words homographs synonym antonyms
prefix affix
Ingrid Haynes, Ph.D. affix suffix base e

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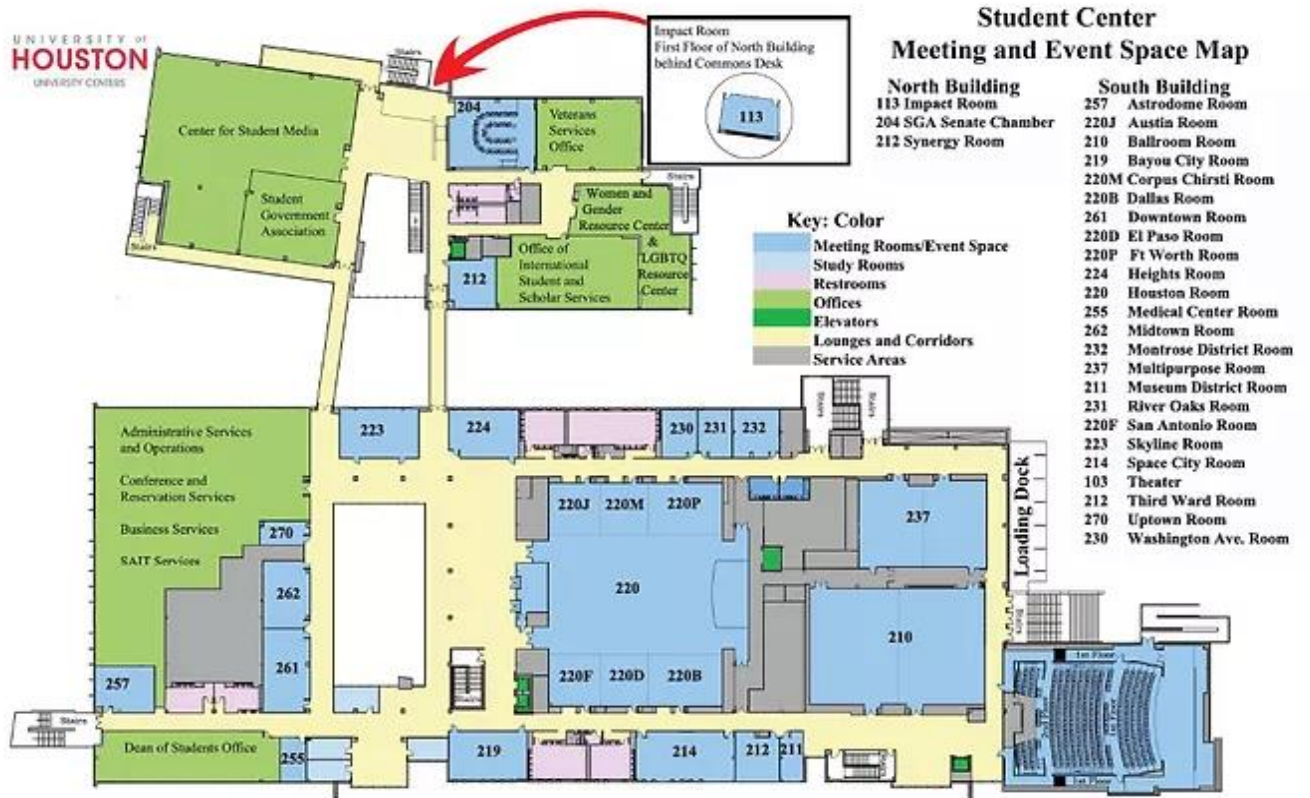
50 Plus Instructional Strategies Step by Step

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Ingrid Haynes-Mays, Ph.D., Delilah Davis, M.Ed., Hope Luster, Ed.D., & Shanna Broussard

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